

W/C 15.06.2020: Learning Project - The Rainforest



Age Range: EYFS

Weekly Reading Tasks

Monday- Read either a ditty, a book or book from Oxford Owl. Do our 3 day reading sequence - Day 1:

- Read sounds, green words and red words
- get an adult to read the introduction to you
- Read the story/page

Now an adult or sibling should read the story to you

Tuesday- Day 2

- Read sounds, green words and red words.
- Read the story/page
- Get an adult or sibling to read it to you while you are pointing to the words but get them to pause before the last word of each line whilst you 'jump in' and say the word
- Answer the questions for the book

Wednesday- Day 3

- Read the story/page
 - Choose a sentence from the book then say it over and over with your adult
- Get an adult to write down the sentence while you sound it out then get them to cover it over while you write it down then check to see how many green ticks you can get

Thursday- Ask your child to use pictures from a familiar story book to make up their own story or to retell their favourite story.

Friday- Ask your child to read these tricky words: **I, no, go, to, the, into, he, she, me, we, be.** **CHALLENGE:** Ask your child to find these tricky words in the stories you are reading.

Weekly Phonics Tasks

Everyday watch the RWI video for the sound and Word Time lesson.

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ

Speed Sounds Set 2 Sounds

- Set 2 Speed Sounds and Word Time
- Set 2 Spelling

There are a number of new videos being put onto the RWI YouTube channel

Read Red Words 1: for children who are reading Red, Green, Purple, Pink and Orange Read Write Inc. Storybooks.

Read and Hold a Sentence 1: reading and writing practice for children reading Green, Purple, Pink and Orange Read Write Inc.

Guidance explaining Red Words and Hold a Sentence will be added to the home reading page shortly. <https://www.ruthmiskin.com/en/find-out-more/parents/>

Phonics eBooks, activities and advice, visit Oxford Owl for Home: <https://www.oxfordowl.co.uk/read-write-inc-home>

www.phonicsplay.co.uk – a good website for practising phonics with interactive games

Think of words to describe the rainforest animals - each word should start with the same letter i.e. **mad, munching monkey or large, loving lion.**

Weekly Writing Tasks	Weekly Maths Tasks- Number Recognition and Counting
<p>Monday- Say or write a list of all the animals you would find in the rainforest. CHALLENGE: Can your child think of an animal for each letter of the alphabet e.g. a=alligator, b=bird.</p>	<p>Monday- Use this tens frame to practise making different amounts. Or, your child can practice making amounts to 20 using different objects from the garden e.g. leaves.</p>
<p>Tuesday- Handwriting practice – choose at least 5 letters from the alphabet – maybe look back at your writing this week and see which ones you need to practice. Make sure you are starting and finishing in the right place. If you think your formation is absolutely correct think about how those letters sit on the line, is it a tall letter like d t or h, is it a short letter like i o or c or maybe it goes below the line like g or y!</p>	<p>Tuesday- Practice writing the numerals to 20. You could do this in chalk in the garden, using felt tips, crayons or anything that will engage your child. http://resources.hwb.wales.gov.uk/VTC/ngfl/ngfl-flash/numbers_eng/numbers_e.html watch this to see all the numbers</p>
<p>Wednesday- Writing from RWI reading</p>	<p>Wednesday- Play this https://pbskids.org/curiousgeorge/busyday/apples/</p>
<p>Thursday- Using the story The Tiger Who Came To Tea, draw a picture of the tiger and label the picture using words to describe him e.g. stripy fur, sharp teeth.</p>	<p>Thursday (theme)- Make a garden trail using arrows made from sticks. Ask your child to follow the trail and identify the direction. This could be done on your walk.</p>
<p>Friday- Talk about the sounds that different animals make, how they move etc. Write a sentence to describe the animal e.g. <i>I like the monkey. He is cheeky. He jumps in the trees.</i></p>	<p>Friday- Use a teddy and count forwards and backwards making deliberate mistakes. Can your child spot the mistakes? Mistakes can include omitted numbers, repeated numbers or a number in the wrong place. CHALLENGE: Ask your child to spot the mistake when the numbers are written down.</p>

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about the world's rainforests. Learning may focus on the plants, animals and insects that inhabit the rainforest, food that originates there and weather patterns. It could look at plants and animals that can be found in the garden too.

Which Animals Live in the Rainforest?

- Watch this [video](#) about animals in the rainforest. Can your child tell you about some of the animals that live in the rainforest? Can they remember any facts? Can they describe the animals?.
- Ask your child to make their own explorers outfit (e.g. binoculars, sunhat, backpack) and head out to the garden or on your daily walk. What creatures can your child find? Are they similar to any you might see in the rainforest? Take photographs.
- Watch [Go Jettors: Amazon Rainforest](#). Can your child tell you where the tree frog was found? What sound did it make? Which rainforest insect steals the picnic? What happens when the tree frogs aren't there to eat the ants?



Draw a Picture of a Rainforest Animal on the Computer

- Ask your child to draw a picture of a rainforest animal. Can they use computing software to recreate their picture? Try Paint.

Play the Animal Jungle Quiz

- Listen to the clues. Can you match the clue to the correct animal?
- Click [here](#) to create your own jungle. Drag the animals onto the picture. Where do you think the animals should go? Why? i.e. *on the ground, in the trees...*

Make a Collage of a Rainforest Animal

- Use collage to create your own rainforest animal using recycled materials from around the house. Share your finished creation to inspire others on Twitter at [#TheLearningProjects](#).



Make an Animal Home

- Create an animal home e.g. a bug hotel using things from the garden. Use a plastic tub or cardboard box. Ask your child what the animal will need in the home in order to survive.

Enjoy listening to online stories

[Slowly, Slowly, Slowly Said the Sloth](#) and [The Tiger Who Came To Tea](#).

STEM Learning Opportunities #sciencefromhome

Rainforest Materials

- A rainforest has lots of tall trees and grows in warm countries that have a lot of rain. People use the wood from the trees to make paper and furniture. They also take lots of ingredients like sugar and oil to make food. [Here](#) you can find a list of food and ingredients that grow in rainforests.
- What plants can we find in the garden? Can you name the different parts of a plant? Stem, leaves, branches, roots, flower? Try using some of the material found in your garden to make something useful. For example, [a nature paint brush](#).

Additional learning resources parents may wish to engage with

[White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).

[Numbots](#). Your child can access this programme with their school login.

[IXL](#) Click on Maths, Reception. There are interactive games to play and guides for parents.

[Talk for Writing Home-school Booklets](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in. It may be that your child finds the tasks set within the Learning Project for their year group too simple. If this is the case, then we suggest that your child accesses the Learning Projects which are set for the key stage above. Equally, if the projects are too challenging, then we advise that your child accesses the projects for the key stage below.

If your child requires more of a challenge, or you believe that there are some gaps in their learning then [Century Tech](#) is a fantastic resource that is currently free for home learning. The app is designed to address gaps and misconceptions, provide challenge and enables children to retain new knowledge. It uses artificial intelligence to tailor the learning to your child's needs. Sign up [here](#).

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