


Learning Project WEEK 6- Food

Age Range: EYFS

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Watch a Numberblocks clip each day at: BBC or CBeebies. Use this guide here to give you ideas on what to do with your children whilst watching an episode. • Play the Numberblocks add and subtract game. • Play Numbots https://play.numbots.com/ • Explore weighing and measuring food on the kitchen scales. Ask, what happens as you place more on the scales? • Look for numerals on packaging you find around the house. Can your child recognise the numerals and count out a matching amount? 	<ul style="list-style-type: none"> • Read one of the ditties sent home – activities for each sheet include: speed sounds, green words, red words, sentences, question to discuss • Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development. • Visit Oxford Owl for free - complete the linked Play activities for each book. • With your child, look in magazines, newspapers and books for the red words they are currently learning. They could use a highlighter to highlight in magazines and newspapers. • Look at recipe books and food magazines. Encourage your child to use their phonics knowledge to decode the ingredients list. Select a recipe and make this together. Encourage your child to read the labels on packaging to figure out which ingredient it is.
Weekly Phonics Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Daily phonics watch RWI on YouTube - Practice the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud p-l-ay) or written if appropriate. Interactive games. • Pour flour, rice or lentils into a shallow tray or plate. Show your child a letter, digraph, trigraph or tricky word and ask them to 'write it' in the food using their finger. 	<ul style="list-style-type: none"> • Each time your child reads a 'Ditty' they are to write the sentence at the very bottom of the page. (see week 1 for instructions) • Practice forming the letters of the alphabet. • Ask your child to write out the red words they are working on at the moment – can they write them in a sentence? • Using recipes from books as a guide, ask your child to create their own recipe for their dream meal. They could draw out the ingredients and label them and draw the finished meal. Some children may be able to write a few short sentences as instructions. • Look at a range of different packages found around the kitchen. Discuss with your child what makes it stand out to a customer. Support them to design a package for a treat of their choice.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more food. Learning may focus on where different foods originate from, what makes a healthy meal, opportunities to cook etc.

- **Healthy/ Unhealthy-**

- Provide your child with a selection of items from your kitchen cupboards. Can they sort them into things that are healthy and unhealthy? Discuss why the food is good for you or bad for you. Look at the [Eatwell plate](#) to help figure out which foods they should eat a lot of or not very much of.
- Discuss how exercise is an important part of staying healthy. Watch and complete a 10 minute [shake up](#).

- **5 a day-**

- Support your child to create a food diary to record how many pieces of fruit and vegetables they eat in a day. They could write these using their phonics knowledge or draw a picture of each item.

- **Create a collage-**

- Ask your child to draw out a number of fruits or vegetables, large enough to fill a piece of A4 paper. Provide them with a selection of colourful packaging. Can they cut out and collage on to their picture to

- **Play shops-**

- Using toy food or old packaging, set up a food shop for your child to act out being the shopkeeper and customer. You could introduce coins to support their developing knowledge of money. Give them a notepad to use as a shopping list to encourage in the moment writing.

- **Potato/ Vegetable Printing-**

- Using a selection of vegetables available in your kitchen, support your child to print and explore the shapes and patterns created:



- **Make cornflour gloop-**

- Mix cornflour with a small amount of water in a mixing bowl. It will make a slimy, stretchy mixture. Allow your child to explore the change of texture from wet to dry and the texture of the gloop.