

Learning Project WEEK 4- Animals

Age Range: EYFS

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> ● Watch a Numberblocks clip each day at: BBC or CBeebies. Use this guide here to give you ideas on what to do with your children whilst watching an episode. ● Play this ordering game. Click on ordering and then 1-20 forwards put the numbers in the right order. Can you have a go at ordering them backwards 20-1? ● Play Numbots https://play.numbots.com/ ● Use the 'Tens Frames' on this game and practise recognising amounts. This can also be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc. This can be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc. 	<ul style="list-style-type: none"> ● Read one of the ditties sent home – activities for each sheet include: speed sounds, green words, red words, sentences, question to discuss ● Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development. ● Children to read to parents daily. Visit Oxford Owl for free eBooks. Complete the linked Play activities for each book. ● With your child, look in magazines, newspapers and books for the red words they are currently learning. They could use a highlighter to highlight in magazines and newspapers.
Weekly Phonics Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> ● Daily phonics watch RWI on YouTube - Practice the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud p-l-ay) or written if appropriate. Interactive games. ● Sing the song, 'Old McDonald Had a Farm'. Instead of saying the name of the animal, make the sound. Can your child figure out which animal it is? Reception age children could write the digraphs/ trigraphs they can hear in the song e.g. ee, igh, ee, igh, oa 	<ul style="list-style-type: none"> ● Get your child to write about their time at home encourage them to write a couple of sentences using finger spaces and capital letters and full stops. ● Each time your child reads a 'Ditty' they are to write the sentence at the very bottom of the page. (see week 1 for instructions) ● Draw an animal of your choice. Label the parts of the animal. Create a fact file e.g. where does it live? What does it eat? ● Practice forming the letters of the alphabet. Follow your school's script. ● Ask your child to write out the red words they are working on at the moment on pieces of paper and turn them into a pairs game.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about key animals they are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising animals etc.

- **Read the story, '[Dear Zoo](#)' or watch the online video -**
 - Visit the book's website and play the [interactive games](#)
 - Add your own animal into the story and label it e.g. So they sent me a...hedgehog, but he was too prickly....so I sent him back.
 - Choose a soft toy animal or small animal figure and create a junk modelled container for it.

- **Identify the birds in your garden-**
 - Use the [RSPB](#) bird identifier website
 - Draw a picture of the birds you can see.

- **Play animal charades-**
 - Take it in turns to act as different animals. Add in noises as a clue...

- **Learn the song, '[The Animals Went in Two by Two](#)'**
 - Ask your child to draw out two of each animal and then add up all the animals.

- **Looking after your pet-**
 - If you have a pet at home encourage your child to take part in their daily care. They could help feed, groom and clean up after your pet.

- **Big and small animals-**
 - Draw as many different big animals as you can on one piece of paper and as many small animals as you can on another sheet of paper. Some children may be able to write a list as an alternative. Can you choose 4 animals and order them according to their size?

- **Find all of the animal books in your house-**
 - Ask your child to look through the books in your house and to find any with animals on the front cover. Ask them to sort the books into groups of their choice e.g. animals that can fly, swim, big, small, live on a farm/ at the zoo.

- **Create an animal den-**
 - Provide your child with blankets and sheets to make an animal den. Act out being an animal in the den.