



Learning Project WEEK 6: Food

Age Range: KS1

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> ● Play on Hit the Button - number bonds, halves, doubles and times tables. ● Choose and draw a 2D shape of your choice. List how many sides, vertices and lines of symmetry it has. ● Look around your home for 3D shapes. Which 3D do you see most of? Why might that be? Which 2D shapes do you see on the faces of the 3D shapes? Which is the most common 3D shape for food items? ● http://www.sheppardsoftware.com/math/games/earlymath/shapes_shoot.htm ● Play the game Fruit Fall - answer the data handling questions based on how many pieces of fruit you catch. 	<ul style="list-style-type: none"> ● Read out aloud the ingredients on the back of a tin or cereal box to an adult. ● Find a recipe book in the house or online. Can you find the imperative (bossy) verbs e.g. put, cut, wash, stir. ● Find a food leaflet in the house and read some of the items. Make a list of the food in alphabetical order and add on sound buttons. ● Read a variety of books and make a list of all the different types of food you find. ● On Oxford Owl read Plants For Dinner.
Weekly Phonics/Spellings Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> ● Daily phonics - your child to practice their sounds and blend words. Interactive games found on link below. ● Phonics play ● Top Marks ● Spelling ● Spell the days of the week ● Oxford Owl spelling zone ● Spell common exception words ● https://www.educationquizzes.com/ks1/english-spelling/ 	<p>Ask your child to:</p> <ul style="list-style-type: none"> ● Create a shopping list for the week. Can your child group the items into food groups on their list e.g. fruit and vegetables, meat, dairy. ● Write a recipe for a healthy meal of their choice. Can they use subheadings for the ingredients and instructions. ● Write a set of instructions for making toast. Can they use imperative (bossy) verbs? ● Design a new label for a cereal box. What eye catching information will you add? Can you use an exclamation mark? ● Write a poem about your favourite food. Will it rhyme? Watch Michael Rosen read Hot Food ● Design a new milkshake or fruit sundae. Which ingredients will you include. Can you label it? Will you have a mascot that is linked to your new creation? Can you make it?

Learning Project - to be done throughout the week: Food

Food

The project this week aims to provide opportunities for your child to learn more food. Learning may focus on where different foods originate from, what makes a healthy meal, opportunities to cook etc.

Balanced diet: Show your child this [video](#) about how to have a balanced diet.

Play these [games](#) about healthy eating.

What do we have today? Look in the kitchen to see if you can create an A-Z list of foods.



Fruit and vegetables - Draw pictures of fruit and vegetables in your house. Label the fruit and vegetables and place in alphabetical order.

Sorting activity: Collect food from the kitchen and sort into healthy foods (that we can have lots of), less healthy foods (that we can have some of) and unhealthy foods (that we should eat rarely).

Design a poster - think about the foods you like to eat and food that you need to eat to keep you healthy. Create a poster that you can put in the kitchen. Will you be able to use any food wrappers or make your poster interactive with a lift the flap or spinner?

Healthy lunchbox: can you play this [game](#) and make a healthy lunchbox?

Traditional food: Many cultures have various dishes of food to celebrate their festivals. Find out about a festival and compare it to a different festival. What are the similarities? What are the differences? How is the food prepared? Do you have any traditional food you enjoy with your family?

Designing a school menu. Can you design a new school menu? What could you add? What would you keep the same? Will it be a healthy school menu? Can you find pictures or draw pictures to add to your menu? Will you have a different menu every day?



Cooking: With your grown up, plan a healthy meal that you can help cook for the family. What will you have for main course, dessert and drinks?

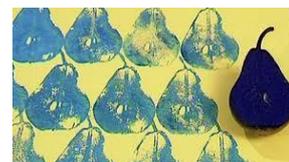
Fruit survey: ask in your family the different fruits they like to eat. They can have four votes each! Collect the information and add it to your tally chart or pictogram.

Favourite Fruit Survey Pictogram

Which fruit is the most popular in your class?

Fruit	1	2	3	4	5	6	7	8	9	10
apple										
banana										
orange										
grapes										
strawberry										
peach										
watermelon										
pineapple										

Fruit and vegetables printing: Look at the [work](#) of the artist: Lynn Flavell. How does she represent fruit and vegetables? Can you create a piece of artwork in the style of Lynn Flavell.



Look at the work of Giuseppe Arcimboldo.

Using different drawing materials, can you create a picture of your own?



Additional learning resources parents may wish to engage with

<https://www.twinkl.co.uk/home-learning-hub> This has a daily schedule of learning and fun activities for preschool and primary aged children.

<https://tpet.co.uk/latest-resources/> Free home learning resource packs to download.

<https://www.bbc.co.uk/bitesize> Lots of short revision videos – including French, which the children really enjoy.

<https://www.j2e.com/j2code/> Year 1 and 2 have been using this platform to practise simple coding and debugging.

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